



**Educators Rising**  
**2022-2023**  
**Competitive Events**

# Introduction

## Alexis Hastert

- ▶ Dobson High School Teacher Leader
- ▶ Chair of AZ Educators Rising Board

## Contact Information

- ▶ [anhastert@mpsaz.org](mailto:anhastert@mpsaz.org)
- ▶ 480-472-3294



# Agenda:

- ▶ Summarize the different divisions at state and nationals
- ▶ Describe the reason for preliminary events
- ▶ Describe the different competitions
- ▶ Answer any questions about the competitions

# New Rules

## State Rules:

- Students can only compete in two events at state.
- JV and Varsity levels at a state level
- Preliminaries will continue in high participation events
- State only competitions have decreased to two events
- New National Competitions at a state level
  - Spanish Literature
  - Contests
  - Educators Rising Leadership Award

## National Rules:

- At nationals, students can compete in one INDIVIDUAL and one TEAM event only.
  - Books count as individual even if working with a partner.

# JV Level vs. Varsity Level:

Students compete in their individual division.

## **JV Level:**

- ▶ 9-10th graders

## **Varsity Level:**

- ▶ 11-12th graders

## **Groups:**

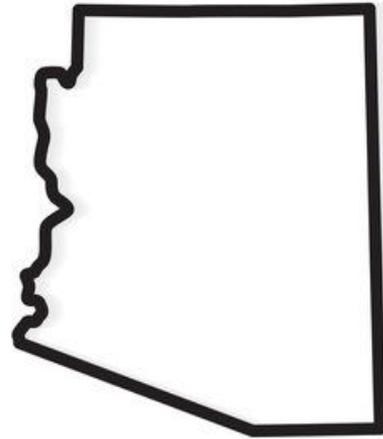
- ▶ Must be in the level of the oldest person in the group.
  - ▷ **EXAMPLE:** Two sophomores and a junior are in a group competing in Researching Learning Challenges, they must be placed into the varsity level.

# Preliminary Events

- ▶ Events that have a lot of competitors will have students present the first day.
- ▶ Then judges will determine top competitors
- ▶ The next day the top qualifiers will compete again to determine their final placement.

# State Only: Competitive Events

- ▶ E-Portfolio
- ▶ Spotlight on Education



# National Competitive Events

- ▶ Children's Literature – K-3
- ▶ Children's Literature – Pre-K
- ▶ Children's Literature - Spanish
- ▶ Creative Lecture (TED Talk)
- ▶ Educators Rising Leadership Award (Varsity only)
- ▶ Educators Rising Moment
- ▶ Ethical Dilemma (team)
- ▶ Exploring Education Administration Careers
- ▶ Exploring Non-Core Subject Teaching Careers
- ▶ Exploring Support Services Careers
- ▶ Impromptu Speaking
- ▶ Inside Our Schools Presentation (team)
- ▶ Job Interview
- ▶ Lesson Planning and Delivery – Arts
- ▶ Lesson Planning and Delivery – Career and Technical Education
- ▶ Lesson Planning and Delivery – Humanities
- ▶ Lesson Planning and Delivery – STEM
- ▶ Public Speaking
- ▶ Researching Learning Challenges (team)

# Children's Literature- Individual

## Competition Description:

- ▶ Create an original children's book for the age selected and present the story to a judge as if presenting to the students. All pictures must be original (can be drawn by hand or through digital media).

## General Information:

- ▶ Can be individual or with a partner- **either way counts as an individual event.**
- ▶ Three different options:
  - ▷ Pre-k (no more than 24 pages one sided)
  - ▷ K-3 (no more than 24 pages one sided)\* This is a change
  - ▷ Spanish (no more than 24 pages one sided- everything must be in spanish, book, presentation, etc. follows k-3 rubric)

# Children's Literature- Individual/ Partner

## General Information:

- ▶ Children's literature can not include props- such as puppets, activities outside of book, etc. (letter F on rubric guidelines)
  - ▷ Anything you have **MUST** be part of the book (touch feel, pop-up, etc.)
  - ▷ Characters moving from page to page counts as a prop
- ▶ This year the presentation introduction will be included in the total time.
  - ▷ must be 5-10 minutes long
- ▶ Books and statement of originality have to be submitted prior to presentation date **and brought with for competition.**

# Job Interview- Individual

## Competition Description:

Students will create a resume and cover letter to apply for a position as a paraprofessional. Then will participate in a mock interview for the position.

## General Information:

- ▶ Must pre-submit resume and cover letter
- ▶ **MUST bring a copy with to the competition. This is a requirement at state.**
- ▶ The interview will be approximately 15 minutes total. Students will not be allowed to see the questions prior to the interview.

# Lesson Planning and Delivery- Individual

## Competition Description:

Students will plan a full lesson for the subject selected. Then the students will teach the class, record themselves teaching and prepare a 10 minute video showcasing their teaching. At the competition, students will reflect on their experience with the judges and should be prepared to answer questions after their reflection presentation.

## General Information:

- ▶ Must pre-submit lesson plan and video.
- ▶ Video will be watched and scored prior to the competition.

## Lesson Plan Category Options:

- ▶ **STEM** (Science, Math, Technology, Engineering, PE)
- ▶ **CTE** (Career and Technical Education- Education Professions, Culinary, Welding, etc.)
- ▶ **Art** (visual, fine, music, dance, theater)
- ▶ **Humanities** (English and Social Studies)

# Exploring Education Careers- Individual

## Competition Description:

Students will shadow a professional for at least 8 hours to learn about the profession. Then they will interview the professional. At conference, in a 5-7 minute presentation students will reflect on their experiences and what they learned in a powerpoint/presentation.

## General Information:

- ▶ Shadow for 8 hours (not consecutive)
- ▶ Conduct a 15 minute interview
  - ▷ 5 required questions and 3 questions have to be created by the contestant.
  - ▷ Interview should be typed and each answer will be summarized into one paragraph each.
- ▶ Must pre-submit interview and verification form

# Exploring Education Careers- Individual

## Career Category Options:

- ▶ **Non-core** (electives, CTE, World Languages, Art, PE etc.)
- ▶ **Support Services** (Librarian, counselor, psychologist, social worker, etc.)
- ▶ **Administration** (CTE Director, Dean of Students, Principal, Assistant Principal, Superintendent, etc.)

## Team events- 2 to 4 people

### Inside our Schools:

Students find something unique and new happening in their school, must be within the year. Then they create a 3-5 video with their findings. During competition students introduce their videos and then watch the video with the judges and prepare for a Q&A.

### Ethical Dilemma:

Students are given a prompt that creates an ethical dilemma for a teacher/school. The students research the topic and debate what the solution to the problem is. Then they create a presentation with their findings and present it to the judges as if they were presenting their suggestions to a school board.

## Team events- 2 to 4 people

### Researching Learning Challenges:

Students will be given a specific learning challenge to research. The topic changes every year, but the question remains the same: How can teachers and school districts help students with the specific disability. The students research and answer the question. They write an essay with their findings and then create a presentation about their findings. The presentation should be 10 minutes, with 5 minutes of questions and answers from the judges.

# National Contests

## Contest Rules:

- ▶ Score against a rubric of excellence for a total score
- ▶ Top 3 scores receive ribbons
- ▶ Can have multiple students who receive the top scores
- ▶ This does count as an individual event- a students can not compete in a contest and an individual competition.

## Contests:

- ▶ Interactive Bulletin Board (individual or dual)
- ▶ Project Visualize Service Project (individual or dual)
- ▶ Teacher Created Materials (individual or dual)

# Questions & Answers

# Other Competition Descriptions:

## Creative Lecture

- ▶ Students are given a prompt/topic to write a speech about. While the speech should have some research and ideas from other people, majority of it should be based on their own ideas and personal experiences.
- ▶ Students are allowed to use a powerpoint or presentation but they do not have to.
- ▶ At competition the students will present their 4-10 minute speeches.
- ▶ Students may not use notes, props, or other materials in this competition.
- ▶ Students may be asked follow up questions

# Other Competition Descriptions:

## Public Speaking

- ▶ Students are given a prompt/topic to write a speech about. Students should use research and personal experiences to answer the prompt. This prompt changes yearly.
- ▶ A visual aid may be used such as a tri-fold, poster, or brochure, this is options.
- ▶ AV will not be available.
- ▶ At competition the students will present their 3-5 minute speeches.
- ▶ Two copies of the speech must be brought to the competition to be given to the judges.
- ▶ Students may use up to 5 4x6 inch index cards. Only one side can be used.
- ▶ Students may be asked follow up questions.

# Other Competition Descriptions:

## Educators Rising Leadership Award Part One:

- ▶ This is open to Varsity students only.
- ▶ Provides an opportunity for students to make an impact in their communities.
- ▶ Contestants seek to exemplify sound leadership and a strong commitment to improving education in their communities.
- ▶ Students must successfully complete a self-initiated service-learning project that meets several requirements:
  - ▷ The project benefits individuals with special needs.
  - ▷ The project includes a sustainability strategy so that the project's impact will not end when the Educators Rising Leadership Award Competition is over.
  - ▷ The project cannot be part of the required curriculum for a course.
  - ▷ The project requires a minimum of 40 hours of work.
  - ▷ The project must be led by a single Educators Rising member. (While collaboration is encouraged, only one student per project will be eligible to win the scholarship.)
  - ▷ Submit the complete project portfolio by the competition registration deadline

# Other Competition Descriptions:

## Educators Rising Leadership Award Part Two:

- ▶ Students write an essay (no more than 12 pages) about their experiences. Essay must include:
  - ▷ Title page
  - ▷ Executive Summary
  - ▷ Background
  - ▷ Project description
  - ▷ Reflection
  - ▷ References
- ▶ Must include artifacts and must be turned in prior to the competitions, extra artifacts will not be accepted.
- ▶ Includes a 5-7 minute presentation describing their experience and what they learned from the experience/projects.
- ▶ Students should expect follow up questions.

# Other Competition Descriptions:

## Educators Rising Moment:

- ▶ Students write a 3 to 4 minute speech about how their personal experiences describe the importance of being an educator.
- ▶ Students need to be specific about their thoughts and should provide a detailed speech.
- ▶ Students may use one side of 4x6 inch index cards, the presenter can have up to five cards.
- ▶ The student can not have a visual aid with them.
- ▶ Student should be prepared for follow up questions.

# Other Competition Descriptions:

## Impromptu Speaking:

- ▶ Students are provided with a topic when they get to the competition. All students will receive and speak on the same topic. The topic will be related to a current, education-related issue.
- ▶ One 4x6-inch index card will be given to each contestant during the preparation time and may be used during the presentation. Contestants may write notes on both sides of the index card.
- ▶ The contestant will have 10 minutes to prepare his or her speech. Electronic devices are not permitted to be used during to prepare or deliver the speech.