



ARIZONA

# e-Portfolio

**ENTRY PER SCHOOL:** 3

**COMPETITION TYPE:** Individual — Closed to spectators

**STATE COMPETITION:** Yes

**NATIONAL COMPETITION:** NO

**ELIGIBILITY:** Educators Rising Chapters at the Middle and High School Levels

## Contest Purpose

To provide an opportunity for Educators Rising chapter members to document their growth and progress during their involvement in the Educators Rising program. An electronic career portfolio is a collection of work in an electronic format that tells the story of an individual including achievements, growth, vision, reflection, skills, experience, education, training and career goals.

## How to Enter

A. Participants must be registered online for the competition by the submission deadline stated on [www.edrisingaz.org](http://www.edrisingaz.org)

B. Submit the E-Portfolio link (and password if applicable) by the deadline via the link on [www.edrisingaz.org](http://www.edrisingaz.org)

## Judging and Scoring

A. The judges' decisions are final.

B. Scoring is based on the E-Portfolio rubric.

C. Technology should be utilized to provide documentation in an organized and user-friendly manner.

## Tips

A. Start at the beginning of the year and maintain the portfolio for the entire school year.

B. Include pictures of Educators Rising events and activities with dates.

C. Portray knowledge of various technology tools throughout.

D. Have a welcome page with a picture of yourself and a short biography.

E. Customize the portfolio by choosing own colors and backgrounds but keep it uniformed throughout. Provide easy navigation with tabs and buttons that lead to various pages.

## Oral Presentation

A. Student presentation should include information on career summary, career-related education, educational enhancements, and special skills. Students should also discuss the samples of work provided in portfolio.

B. Participants must bring all necessary supplies and equipment.

C. Participants may use visual aids and samples related to the project during the presentation.

D. Judges may ask questions at the conclusion of the presentation.

## Competition Guidelines

- A. The entry should document the student's experiences in Educators Rising.
- B. Portfolio must be in a digital format.
- C. Audio and visual recordings may be included in the portfolio.
- D. Artifacts included in Electronic Portfolio must include captions.
- E. The portfolio must include:
  - Materials developed in class (artifacts/documents)
    - Rubrics
    - Lesson plans
    - Work with educational theories
  
    - Work with educational disciplines
    - Work with educational history
  - Career-Related Education
    - Resume
    - Career summary: description of career, skills and education required, future job outlook
    - Describe career related education that enhances employability. Include a summary of school activities, career research projects, and application of teaching skills as they relate to career choice
  - Educational Enhancement
    - Describe educational opportunities that enhance employability. Include career planning opportunities, summaries of job shadowing, internships, informational interviews, community service projects, and outcomes developed through these experiences
  - Reflections
    - Work-based reflections on observations and teaching experiences.
    - Reflections on what the student wished he/she knew, his/her thoughts for his/her own future, and his/her thoughts on the future of education.
  - Special Skills
    - Include up to five examples of special skills, talents, and/or abilities related to job and career goals.

May be in any format but must fit within the dimensions of the portfolio requirements.

# Judge's Scoresheet

CONTESTANT'S NAME: \_\_\_\_\_

CONTESTANTS' SCHOOL: \_\_\_\_\_

*Judges will use their discretion to assign points by evaluating the contestants via the rubrics on this scoresheet.*

## e-Portfolio – to be judged PRIOR to conference

Points Available	10-9 Accomplished	8-6 Commendable	8-6 Commendable	2-0 Needs Improvement	Score
<b>Artifacts</b>	All artifacts are included: multiple lesson plans, criteria & rubrics, educational theories, disciplines & history. All artifacts clearly and directly relate to the purpose of the e-Portfolio.	One or two types of artifacts are missing or are incomplete. Artifacts are mostly clear and mostly related to the purpose of the e-portfolio.	Three or four types of artifacts are missing or are incomplete. Artifacts are somewhat clear and somewhat related to the purpose of the e-portfolio. Some artifacts are sloppy or incomplete.	Artifacts are not present. Artifacts do not clearly and/or do not directly relate to the purpose of the e-Portfolio. Most artifacts are done sloppily or are incomplete.	
<b>Use of Multimedia</b>	All photos, graphics, videos & sound: enhance reflections, creates interest, are examples of teaching experiences & supports purpose of electronic career portfolio. Reflections illustrate the ability to effectively critique one's work.	Photos, graphics, videos & sound: mostly enhance reflections, mostly create interest, are some examples of teaching experiences & mostly support the purpose of electronic career portfolio. 1 or 2 photos, graphics, videos & sound are ineffectively used as to not support the portfolio as clearly. 1 or 2 confusing or subpar reflections may be present.	Photos, graphics, videos & sound: present but may not consistently enhance the purpose of the electronic career portfolio. Many pieces may be confusing or inappropriate. Minimum reflections may be present but are confusing, inappropriate or lacking.	Photos, graphics, videos & sound are missing. Reflections are missing or are incomplete.	
<b>Mechanics</b>	Electronic Career Portfolio follows the rules of spelling, punctuation & grammar of the language being used. No style or usage errors – font, coloring, etc. acceptable & aesthetically pleasing. Electronic Career Portfolio is enjoyable & easy to read.	Electronic Career Portfolio mostly follows the rules of spelling, punctuation & grammar of the language used. May contain a couple style or usage errors – font, coloring, etc. acceptable & aesthetically pleasing. Errors do not impede readability. Electronic Career Portfolio is enjoyable & easy to read.	Electronic Career Portfolio mostly follows the rules of spelling, punctuation & grammar of the language used. May contain a couple style or usage errors – font, coloring, etc. acceptable & aesthetically pleasing. Errors do not impede readability. Electronic Career Portfolio is enjoyable & easy to read.	Electronic Career Portfolio does not follow the rules of spelling, punctuation & grammar of the language used. Many style or usage errors – font, coloring, etc. not acceptable & not aesthetically pleasing.	

<b>Ease of Navigation</b>	Includes tabs and subtabs or linked pages that are easy to navigate. All external and/or document links connect.	Tabs and subtabs or linked pages are included but organization or tab titles may be slightly lacking. Most external and/or document links connect.	Some tabs and subtabs or linked pages are included but are confusing or not easy to navigate. Some external and/or document links connect.	No tabs and subtabs or linked pages are included. No external and/or document links connect.	
<b>Additional Artifacts</b>	Includes additional artifacts that are relevant and add to the overall value of the portfolio.	Includes additional artifacts that are relevant and add to the overall value of the portfolio.	Includes additional artifacts that are lacking and do not add to the overall value of the portfolio.	Missing additional artifacts.	

**E-Portfolio Pre-Conference Total Score: \_\_\_\_\_ / 50 Points**

## Presentation – to be judged at conference

<b>Points Available</b>	<b>10-9 Accomplished</b>	<b>8-6 Commendable</b>	<b>8-6 Commendable</b>	<b>2-0 Needs Improvement</b>	<b>Score</b>
<b>Career Summary</b>	Includes comprehensive Career Description; skills & education needed for the career money/salary and outlook for career.	One or two types of artifacts are missing or are incomplete. Artifacts are mostly clear and mostly related to the purpose of the e-portfolio.	Includes somewhat comprehensive Career Description but skills & education needed for the career money/salary and outlook for career description may be lacking in parts.	Missing Career Description: missing skills & education needed for the career money/salary and outlook for career.	
<b>Samples</b>	Includes Career Related Education; Describes career related education that enhance employability; includes a summary of school activities, career research projects, and application of teaching skills.	Career Related Education information is present but occasionally pieces of that information are confusing or lacking.	Missing some pieces of Career Related Education; information present does not relate to career related education or is unclear. Summary is unclear or missing.	Missing Career Related Education information and summary	

<b>Educational Enhancement</b>	Describes educational enhancement opportunities that improve employability. Includes career opportunities, summary of job shadowing, internships, informal interviews and community service projects.	Describes some educational enhancement opportunities that improve employability. May be missing 1 or 2 of the following components: career opportunities, summary of job shadowing, internships, informal interviews and community service projects. Some pieces may be lacking or confusing.	Describes educational enhancement opportunities that improve employability. May be missing 3 of the following components: career opportunities, summary of job shadowing, internships, informal interviews and community service projects. Present information is unclear or inappropriate.	Missing educational enhancement opportunities that improve employability. Missing all of the following: career opportunities, summary of job shadowing, internships, informal interviews and community service projects.	
<b>Examples of Special Skills</b>	Includes up to five (5) examples of special skills/talents related to job and career goals. These may be in any format but must fit within the dimensions of the portfolio.	Includes 4 examples of special skills/talents related to job and career goals. These may be in any format but must fit within the dimensions of the portfolio.	Includes 3 examples of special skills/talents related to job and career goals. These may be in any format but must fit within the dimensions of the portfolio.	Includes 2 or 1 examples of special skills/talents related to job and career goals. These may be in any format but must fit within the dimensions of the portfolio.	
<b>Delivery</b>	Thoughts and statements are well organized and clearly stated. Professional grammar is used in presentation. Demonstrates self-confidence, poise and good voice projection. Demonstrates the ability to effectively answer questions.	Thoughts and statements are mostly well organized and mostly clearly stated. Professional grammar is used most the time in presentation with the occasional lapse. Mostly demonstrates self-confidence, poise and good voice projection. Mostly demonstrates the ability to effectively answer questions.	Thoughts and statements are somewhat organized and somewhat clearly stated. Professional grammar is used some of the time in presentation with many lapses. Somewhat demonstrates self-confidence, poise and good voice projection. Somewhat demonstrates the ability to effectively answer questions.	Thoughts and statements are unclear and/or unorganized. Dress is not professional. Does not demonstrate self-confidence, poise and/or a good voice projection. Answers to questions are unclear or confusing. Student does not answer question at all.	

**E-Portfolio Presentation Total Score: \_\_\_\_\_ / 50 Points**

**E-Portfolio Total Score: \_\_\_\_\_ / 100 Points**

**Comments to the Contestant for Specific Feedback:**